

School Improvement



FY2023 MANDATORY GOAL: To increase diverse representation on the School and Community Leadership Team.

Questions to consider when addressing FY2023 Mandatory Goal:

- › What is the history of our schools, and how might this history impact current attitudes and involvement by stakeholders, specifically our indigenous communities?
- › What is the community's perception of school and school's purpose?
- › Who are the school leaders? Teachers? Staff?
- › Is there racial and cultural parity in representation across these school roles, and if not, what impact does this have on the school climate and culture?
- › When does the school communicate with parents? What is the primary purpose for school communication?
- › How often and to what types of school events are community members invited: e.g., student demonstrations of knowledge, extra-curricular activities, or entertainment?
- › How might the selected school event type impact parent perceptions?
- › How are community culture(s) integrated into the school environment and program?
- › What role do local values, language, and knowledge play?
- › How does the school promote positive cultural role models?
- › Do students have a voice in the school?
- › What choices are provided?
- › What leadership roles are available?
- › What types of peer-to-peer interactions are supported?
- › Who "owns" the learning?